Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	7%	7%	47%	40%	7%	87%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	24%	59%	18%	0%	76%
Reading Basic Understanding	17	0%	6%	6%	53%	35%	6%	88%
Writing Conventions	17	0%	18%	0%	76%	6%	18%	82%
Writing Effectiveness	17	0%	0%	6%	82%	12%	0%	94%

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	31%	50%	6%	13%	56%
Math Problem Solving	16	0%	44%	0%	44%	13%	44%	56%
Math Skills	16	0%	6%	13%	75%	6%	6%	81%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	15	0%	0%	47%	20%	33%	0%	53%

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	25%	50%	25%	0%	75%
Reading Basic Understanding	*	0%	8%	8%	33%	50%	8%	83%
Writing Conventions	*	0%	17%	0%	75%	8%	17%	83%
Writing Effectiveness	*	0%	0%	8%	75%	17%	0%	92%
Male							Little+	Standard+
		i e						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

#### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	27%	45%	9%	18%	55%
Math Problem Solving	*	0%	55%	0%	36%	9%	55%	45%
Math Skills	*	0%	9%	18%	73%	0%	9%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS063** Cavendish Town Elem. School

Assessment Summary: Gender	
GRADE 05	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	7%	50%	36%	7%	86%
GRADE 04							,	

### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	24%	59%	18%	0%	76%
Reading Basic Understanding	17	0%	6%	6%	53%	35%	6%	88%
Writing Conventions	17	0%	18%	0%	76%	6%	18%	82%
Writing Effectiveness	17	0%	0%	6%	82%	12%	0%	94%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	31%	50%	6%	13%	56%
Math Problem Solving	16	0%	44%	0%	44%	13%	44%	56%
Math Skills	16	0%	6%	13%	75%	6%	6%	81%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	15	0%	0%	47%	20%	33%	0%	53%

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	58%	42%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADEM							•	

GRADE 04

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	24%	59%	18%	0%	76%
Reading Basic Understanding	17	0%	6%	6%	53%	35%	6%	88%
Writing Conventions	17	0%	18%	0%	76%	6%	18%	82%
Writing Effectiveness	17	0%	0%	6%	82%	12%	0%	94%

#### **MATHEMATICS**

Non Special Needs Stu						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	31%	50%	6%	13%	56%
Math Problem Solving	16	0%	44%	0%	44%	13%	44%	56%
Math Skills	16	0%	6%	13%	75%	6%	6%	81%
GRADE 05							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	43%	21%	36%	0%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	Summary:	Free/Rec	luced :	Lunch/Milk	

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

# Vermont Assessment Summary 2003



# **PS063** Cavendish Town Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	38%	23%	38%	0%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	7%	7%	47%	40%	7%	87%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	24%	59%	18%	0%	76%
Reading Basic Understanding	17	0%	6%	6%	53%	35%	6%	88%
Writing Conventions	17	0%	18%	0%	76%	6%	18%	82%
Writing Effectiveness	17	0%	0%	6%	82%	12%	0%	94%

#### **MATHEMATICS**

Not English Language L					İ	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	13%	31%	50%	6%	13%	56%
Math Problem Solving	16	0%	44%	0%	44%	13%	44%	56%
Math Skills	16	0%	6%	13%	75%	6%	6%	81%
GRADE 05							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	47%	20%	33%	0%	53%